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| **Written component of the mentoring role: (PAF form and Professional Journal)**  |
| Please report on the written feedback, please see below focus areas:**Professional Journal:** used correctly and consistently**PAF form (Comments):*** are they analytical, evaluative is completed correctly
* refer to ATs targets
* refer incidents and individual/group of learners
* Targets high quality
* Steps identified to meet targets
* Elements for the Pedagogy standard were accurately identified and linked
 | Comments: |
|  |
| Beginning to be embedded |  | Strongly embedded |
| 1 | 2 | 3 | 4 |
| Target (s) |

|  |
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| **Mentoring: Learning conversation:**  |
| Please report on the learning conversation, please see below focus areas:During the learning conversation are:* A purposeful learning conversation is facilitated
* Are effective questions being asked
* The AT is listened to effectively
* AT receives effective feedback
* The AT is challenged appropriately
* High quality targets have been constructed
* Purposeful steps have been identified to be taken to meet the targets set
* Mentor models critical reflection
* AT is effectively supported to develop his/her critical reflective practice
* ATs target(s) are referred to during the conversation in a meaningful manner
* meaningful references to incidents, individual and/or group of learners were evident
* AT’s knowledge and understanding is co constructed effectively
 | Comments: |
|  |
|  |
| Beginning to be embedded |  | Strongly embedded |
| 1. | 2. | 3. | 4. |
| Target(s) |

|  |
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| **Mentoring: Assessment**  |
| Please report on the assessment and moderation, please see below focus areas:* Assessment of the AT’s progress is accurate
* There is internal moderation of AT’s assessment
* The internal moderation of AT’s assessment is accurate
* The mentor correctly identified the AT’s stage of development
* The mentor applied appropriate mentoring strategies based upon the AT’s stage of development and individual needs
 | Comments |
|  |
| **Beginning to be embedded**  |  | Strongly embedded |
| 1 | 2 | 3 | 4 |
| Targets (s) |

|  |
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| 1. **Mentor development –**
 |
| **Statement** | **YES** | **NO** |
| Did the mentor attend the online mentor development session this year? |  |  |
| Did the mentor attend the face to face half day mentor development session at Bangor University this year? |  |  |
| The PM provides individual and, or whole school mentor development (informal and or formal)?  |  |  |
| Mentor meets with the AT weekly |  |  |
| **Statement** | **0-1 years** | **0-3 years** | **3-5 years** | **5-10 years** |
| How long has the mentor been actively mentoring? |  |  |  |  |